

SLEs Pilot Participatory Pedagogical Design

Below you can find the main themes of participatory pedagogical design, along with examples and tasks/ questions. Your answers should be based on the SLE Pilot and should be specific based on your plan.

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| Main themes for participatory pedagogical design | Examples | Tasks |
| (1) Potential learning paths (how resources can be utilized to form learning routes; decision trees based on learner choices in the open learning environments of SLEs) | To be described following the basics of open schooling, the living labs, and the Design for Change approaches (D2.1). | **Please describe the sequence of learning activities in the SLE pilot. Which learning resources are necessary for these learning activities? Is there one path to take only or can learners have alternative learning paths? Please explain.** |
| Insert your input here: | | |

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| (2) Learning products to be created by students themselves along learning paths | Any artefact that will be created by learners during enacting learning activities, e.g., texts, graphs, models, digital artefacts, and any other product manufactured by learners using learning resources. | **Please create and provide artefacts that are expected by learners in the above learning sequence. Can you please give texts, graphs, drawings, sketches, demos, mockups, etc., for these learning products?** |
| Insert your input here: | | |

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| (3) Curriculum mapping of knowledge and skills as reflected by learning products | Correspondence of knowledge and skills reflected by learning products to curriculum standards for corresponding subjects. | **Which targeted knowledge and skills are reflected in these learning products? Please match knowledge and skills reflected in these learning products to curriculum standards.** |
| Insert your input here: | | |

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| (4) Support and guidance to be provided by stakeholders to students along learning paths | Contact persons of all stakeholders in the SLE to be available to offer feedback for each learning product; peer feedback. | **Please provide the relevant information for these stakeholders.** |
| Insert your input here: | | |

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| (5) Opportunities for female engagement | Selection of topics that would attract equally males and females; female spokespersons of stakeholders in the SLE acting as role models. | **Please describe how your topics attract both males and females. Additionally, provide information about female spokesperson of stakeholders acting as role models during the pilot SLE.** |
| Insert your input here: | | |

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| Main themes for participatory pedagogical design | Examples | Tasks |
| (6) Career opportunities | Positions at stakeholders in the SLE (public, private, and civil society organizations). | **Please describe how stakeholders involved in the SLE pilot can inspire students' career paths.** |
| Insert your input here: | | |